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Front Street Elementary School

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14-Day Emergency Instructional Plan – Grade 2-May 11 to June 3

Subject	Day 1-5/11	Day 2-5/12	Day 3-5/13	Day 4-5/14	Day 5-5/15	Day 6-5/18	Day 7-5/19
ELA	Closed Read Whole Group_Story: Rob Job’s Skills: 1 . Context Clues 2 . Main Idea 3 . Inference Independent workAGardener’s Friend Passage 1 and Passage 2	Closed Read Whole Group-Story: A Tale of Tails Skills: 1 . Fact & Opinion 2 . Inference 3 . Predict Independent Practice: A Mark On The Wall Passage 3 and Passage 4	Closed Read Whole Group: Meet Mercury Skills: 1 . Main Idea 2 . Details 3 . Compare & Contrast Independent work: Ellen’s Saturday Passage 5 and passage 6	Closed Read Whole Group: School Zoo Skills: 1 . Fact & Opinion 2 . Inference 3 . Context Clues Independent Practice: Birds and Turtles Passage 7 and Passage 8	Closed Read Whole Group: A Smart Fish Skills: 1 . Context Clues 2 . Inference 3 . Predict Independent Practice: Horse Helpers Passage 9 and Passage 10	Closed Read Whole Group: A Smart Fish Skills: 1 . Context Clues 2 . Inference 3 . Predict Independent Practice: Horse Helpers Passage 9 and Passage 10	Closed Read Whole Group: Kinds of Leaves Skills: 1 . Compare & Contrast 2 . Compare & Contrast 3 . Main Idea Independent Practice: Raisin Capital Passage 11 and Passage 12
Math	3-digi addition Regroup tens Essential Question: When do you regroup tens in addition? Chapter 6 Lesson 4 Page:409-410	3-digi addition Regroup tens Essential Question: When do you regroup tens in addition? Chapter 6 Lesson 4 Page:411-412	3-digi addition Regroup tens Essential Question: When do you regroup tens in addition? Chapter 6 Lesson 4 Page:413-414	Adittion Regroup ones and tens Essential question: How do you know when to regroup in addition? Chapter 6 Lesson 5 Page: 415-416	Adittion Regroup ones and tens Essential question: How do you know when to regroup in addition? Chapter 6 Lesson 5 Page: 417	Adittion Regroup ones and tens Essential question: How do you know when to regroup in addition? Chapter 6- Mid-Chapter Review Page: 418	Adittion Regroup ones and tens Essential question: How do you know when to regroup in addition? Chapter 6- Lesson 5 Page: 419-420
Social Studies	IB-Unit Change and Interdependence in Communities Unit 5-Lesson 1-Communities Change overtime Essential Question: Do Communities have to change over time to meet their needs Activity: The House in Maple Street-Response Chart	IB-Unit Change and Interdependence in Communities Unit 5-Lesson 1-Communities Change overtime Essential Question: Do Communities have to change over time to meet their needs Activity: Parent/child vocabulary chart	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-2 -Past-Present-Future Essential Question: Do Communities have to change over time to meet their needs Activity: The House in Maple Street-Response Chart	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-2 -Past-Present-Future Essential Question: Do Communities have to change over time to meet their needs Activity: Parent Interview	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-2 -Past-Present-Future Essential Question: Do Communities have to change over time to meet their needs Activity: Timeline	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-2 -Past-Present-Future Essential Question: Do Communities have to change over time to meet their needs Activity: Time Line of Cars	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-2 -Past-Present-Future Essential Question: Do Communities have to change over time to meet their needs Activity: Time Line of Telephones
Science	Introduction: How can we prevent the wind and the water to Change the Land Pages: 264	How can we prevent the wind and the water to Change the Land Lesson: Preventing Changes to the Land Pages: 265	How can we prevent the wind and the water to Change the Land Lesson: Changes Caused by the Wind Page 266 - 267	How can we prevent the wind and the water to Change the Land Lesson: Changes caused by Water Pages: 268-269	How can we prevent the wind and the water to Change the Land Lesson: Ways to prevent Changes to the Land Pages 270-272	How can we prevent the wind and the water to Change the Land Lesson: Ways to Prevent Changes on the Land Pages: 270-272	How can we prevent the wind and the water to Change the Land Lesson: Geotechnical Engineer Page 275-276
Foundations	Rules About c, K and Ck Activity: Look at the pictures in the box. Circle the correct Spelling.	Diagraphs Activity: Look at the pictures in the box. Circle the correct spelling	Ending Sounds Activity: Look at the picture in the box. Circle the correct Spelling.	Tap Out the sounds Activity: Look at the pictures in the box. Tap out the sounds and color the cards. Consonants and diagraphs are yellow and vowels are pink. Then write the word in the lins.	Read and Mark-Up the Words Activity: Read and mark up the words. Short vowels, blend parts, underline diagraphs and buddy letters Page 1	Read and Mark-Up the Words Activity: Read and mark up the words. Short vowels, blend parts, underline diagraphs and buddy letters Page 2	Tap out the words Activity: Tap out each word and then circle the number of taps for each word. Diagraphs get one tap and blends get two taps.

14-Day Emergency Instructional Plan – Grade 3

Subject	Day 8-5/20	Day 9-5/21	Day 10-5/27	Day 11-5/28	Day 12-5/29	Day 13-6/2	Day 14-6/3
ELA	Closed Read Whole Group: Ship of the Desert Skills: 1 . Inference 2 . Inference 3 . Predict Independent Practice: Nest Soup Passage 13 and Passage 14	Closed Read Whole Group: Using Plants Skills: 1 . Context Clues 2 . Main Idea 3 . Inference Independent Practice: Beatrix Potter Passage 15 and Passage 16	Closed Read Whole Group: Two Apples 1 . Compare & Contrast 2 . Compare & Contrast 3 . Context Clues Skills: Independent Practice: Night Life Passage 17 and Passage 18	Closed Read Whole Group: Animals of the Arctic Skills: 1 . Predict 2 . Inference 3 . Main Idea Independent Practice: Slurp and Burp Passage 19 and Passage 20	Closed Read Whole Group: Cara’s cat Skills: 1 . Context Clues 2 . Predict 3 . Inference Independent Practice: Marc Brown Passage 21 and Passage 22	Closed Read Whole Group:Frogs and Toads Skills: 1 . Compare & Contrast 2 . Compare & Contrast 3 . Context Clues Independent Practice: News in the Past Passage 23 and Passage 24	Closed Read Whole Group: From Canada to Mexico Skills: 1 . Predict 2 . Context Clues 3 . Main Idea Independent Practice:Shape of a Plate Passage 25 and Passage 26
Math	Problem Solving-3-Digit Subtraction Essential Question: How can making a model can help when solving a subtraction problem? Chapter 6 Lesson 6 Page:421-422	Problem Solving-3-Digit Subtraction Essential Question: How can making a model can help when solving a subtraction problem? Chapter 6 Lesson 6 Page:423-424	Problem Solving-3-Digit Subtraction Essential Question: How can making a model can help when solving a subtraction problem? Chapter 6 Lesson 6 Page:425-426	3-Digit subtraction re-group tens Essential question: When do you regroup tens in subtraction? Chapter 6 Lesson 7 Page: 427-428	3-Digit subtraction re-group tens Essential question: When do you regroup tens in subtraction? Chapter 6 Lesson 7 Page: 429-430	3-Digit subtraction re-group tens Essential question: When do you regroup tens in subtraction? Chapter 6 Lesson 7 Page: 431-432	3-Digit Subtraction re-group hundreds Essential question: When do you regroup hundreds in subtraction? Chapter 6 lesson 8 Page 433-434
Social Studies	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-3 -The Rural Community has change Essential Question: Do Communities have to change over time to meet their needs Activity: Rural Community Over time	IB-Unit Change and Interdependence in Communities Unit 5-Lesson- 4-Change Comes to the Suburbs Essential Question: Do Communities have to change over time to meet their needs Activity: Virtual Interview Community Expert	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-5 -Changes in an Urban Community Essential Question: Do Communities have to change over time to meet their needs Activity: Discuss Urban Fotos	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-5 -Changes in an Urban Community Essential Question: Do Communities have to change over time to meet their needs Activity: Then, Now and Future	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-5 -Changes in an Urban Community Essential Question: Do Communities have to change over time to meet their needs Activity: Then, Now and Future	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-6 - Interdependence Essential Question: Do Communities have to change over time to meet their needs Activity: How a Cocoa Bean Becomes Chocolate	IB-Unit Change and Interdependence in Communities Unit 5-Lesson-6 - Interdependence Essential Question: Do Communities have to change over time to meet their needs Activity: How a Cocoa Bean Becomes Chocolate
Science	How can we prevent the wind and the water to Change the Land Lesson: Geotechnical Engineer Page 275-276	How can we prevent the wind and the water to Change the Land Lesson Assessment Pages:277	How can we prevent the wind and the water to Change the Land Lesson Assessment Pages:278	How can we prevent the wind and the water to Change the Land Lesson Assessment Pages:279	Environment For Living Things Lesson 1: What do Plants Need Introduction Pages: 110-111	Environment For Living Things Lesson 1: What Plants Need Pages:112-113	Environment For Living Things Lesson 1: Take It In Pages: 114-116
Foundations	Word Segmenting Read the words in the box.tap out the sounds and write one sound in each card. Then draw a picture of the words. Page 1	Word Segmenting Read the words in the box.tap out the sounds and write one sound in each card. Then draw a picture of the words. Page 2	Word Segmenting Read the words in the box.tap out the sounds and write one sound in each card. Then draw a picture of the words. Page 3	Tap it out Look at the picture in the box. Tap out the sounds and write one sound in each card. Then Write the word on the line. Page 1	Tap it out Look at the picture in the box. Tap out the sounds and write one sound in each card. Then Write the word on the line. Page 2	Diagraphs Use the cards to sort the diagraphs sounds.	Diagraphs/Blends/Diagraphs Blends Cut and paste. Sort the word cards in the right Column. Diagraph/blends/diagraphs Blends